

Integers

Unit Review

LESSON

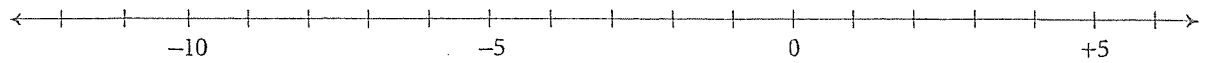
APK 1. Show each integer on the number line.

a) +1

b) -4

c) -11

d) +3



2. a) Place either $<$ or $>$ between the integers.

i) $+1$ _____ -2

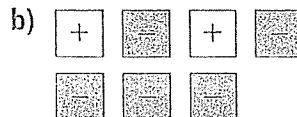
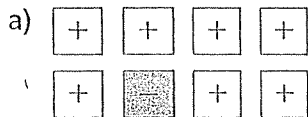
ii) -8 _____ 0

iii) -11 _____ -18

b) Order all the integers in part a from least to greatest.

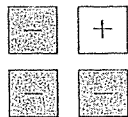
_____ , _____ , _____ , _____ , _____

2.1 3. Write the integer modelled by each set of tiles.



4. One way to model -2 is shown.

Draw tiles to model -2 three more ways.



H I N T

Adding or removing zero pairs does not change the integer being modelled.



2.2 5. Use tiles to add.

a) $(+6) + (-5) =$ _____

b) $(-3) + (+2) =$ _____



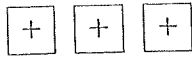
2.3 6. What type of integer do you get when you add two negative integers?

Explain how you know.

2.4 7. Use tiles to add or subtract.

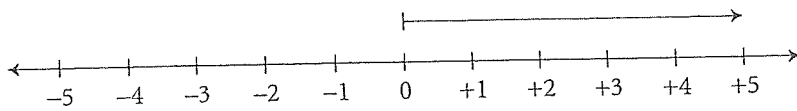
a) $(+3) - (-2) = \underline{\hspace{2cm}}$

b) $(+5) + (-4) = \underline{\hspace{2cm}}$

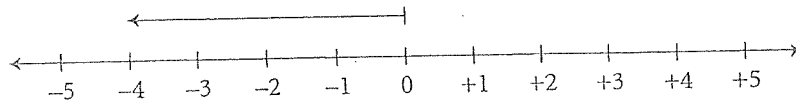


2.5 8. Use a number line to add or subtract.

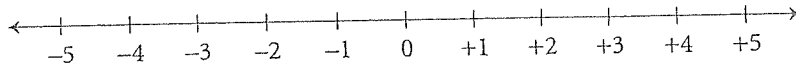
a) $(+5) + (-8) = \underline{\hspace{2cm}}$



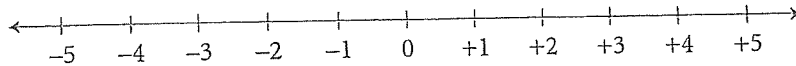
b) $(-4) - (-7) = \underline{\hspace{2cm}}$



c) $(-4) + (+6) = \underline{\hspace{2cm}}$



d) $(-3) - (-7) = \underline{\hspace{2cm}}$



9. Calculate each difference.

a) The temperature went from -7°C to $+8^{\circ}\text{C}$.

b) The temperature went from $+20^{\circ}\text{C}$ to $+3^{\circ}\text{C}$.

Unit Review

LESSON

3.1 1. Write each fraction as a decimal.

Identify each decimal as terminating or repeating.

a) $\frac{3}{10}$ _____

b) $\frac{1}{3}$ _____

c) $\frac{7}{8}$ _____

d) $\frac{1}{5}$ _____

Tip

$$\frac{3}{4} = 3 \div 4 = 0.75$$

2. Write each decimal as a fraction or mixed number.

a) 0.6 _____

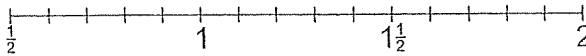
b) 0.75 _____

c) 2.5 _____

d) $0.\overline{7}$ _____

3.2 3. Order the numbers from least to greatest. Use the number line.

0.9, $\frac{11}{10}$, $\frac{4}{5}$, 1.4, $1\frac{7}{20}$



From least to greatest: _____

4. Use equivalent fractions to order these numbers from greatest to least:

$2\frac{1}{2}$, $1\frac{3}{8}$, $2\frac{3}{5}$, $1\frac{7}{10}$

From greatest to least: _____

5. Use place value to order these numbers from least to greatest:

1.3825, $1\frac{4}{5}$, 1.236, $1\frac{1}{3}$, 1.333, 1.810

From least to greatest: _____

- 3.3 6. Matthew bought a shirt for \$21.99, pants for \$36.78, and a belt for \$10.50.

What is the total amount for the purchases without sales tax? _____

7. Kerry has grown 2.1 cm since last September.
She is now 165 cm tall.

How tall was Kerry last September? _____

- 3.4 8. Multiply. Use front-end estimation to place the decimal point in the answer.

a) $0.5 \times 0.7 =$ _____ b) $2.9 \times 0.8 =$ _____

c) $3.5 \times 3.2 =$ _____ d) $1.4 \times 2.9 =$ _____

9. Anne cycles 15.5 km each hour.
She cycles for 3.25 h.

How far does Ann cycle? _____

- 3.5 10. Divide. Write each quotient to the nearest tenth where necessary.

a) $8.7 \div 0.6 =$ _____ b) $5.7 \div 1.5 =$ _____

c) $43.1 \div 2.1 =$ _____ d) $23.5 \div 4.8 =$ _____

11. Amal bought 3.5 kg of bananas for \$2.42.

What was the cost of 1 kg of bananas? _____

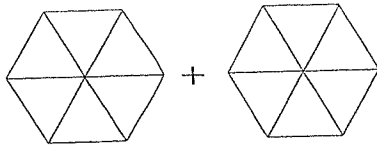
Unit Review

LESSON

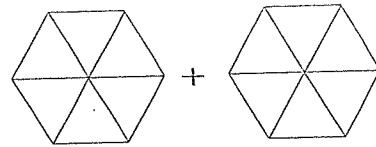
5.1

1. Colour each pair of Pattern Block shapes to help you to add the fractions.

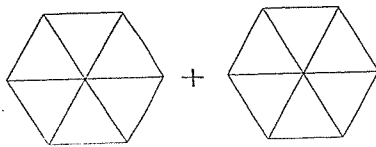
a) $\frac{1}{2} + \frac{1}{6} =$ _____



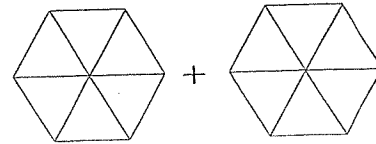
b) $\frac{1}{2} + \frac{1}{3} =$ _____



c) $\frac{1}{3} + \frac{1}{6} =$ _____

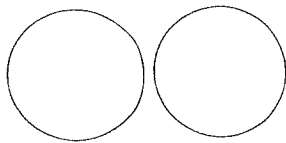


d) $\frac{2}{3} + \frac{1}{2} =$ _____

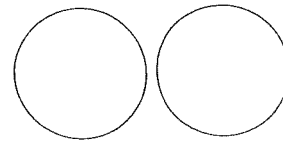


2. Use fraction circles to find each sum.

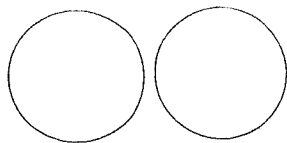
a) $\frac{3}{5} + \frac{3}{10} =$ _____



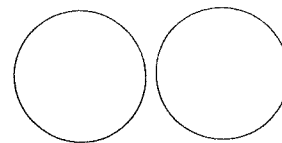
b) $\frac{5}{8} + \frac{1}{4} =$ _____



c) $\frac{5}{12} + \frac{3}{4} =$ _____

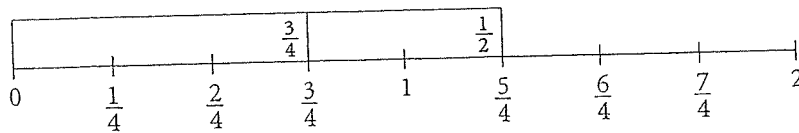


d) $\frac{5}{6} + \frac{7}{12} =$ _____



5.2

3. Write the addition equation represented by the diagram.



5.2 4. Use fraction strips and number lines to add.

a) $\frac{2}{3} + \frac{1}{6} =$ _____ b) $\frac{1}{2} + \frac{3}{10} =$ _____ c) $\frac{3}{4} + \frac{11}{12} =$ _____
 d) $\frac{3}{2} + \frac{2}{5} =$ _____ e) $\frac{7}{8} + \frac{1}{2} =$ _____ f) $\frac{2}{3} + \frac{3}{4} =$ _____

5.3 5. Zach took $\frac{5}{12}$ of an hour to drive to work and $\frac{2}{3}$ of an hour to drive home.

a) Write the total time it took Zach to drive to and from work as a fraction of an hour.

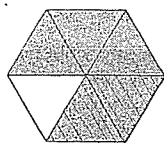
b) Write the time in part a in minutes. _____

6. Estimate, then add.

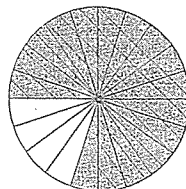
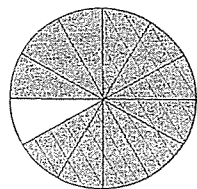
a) $\frac{3}{4} + \frac{2}{5}$	Estimate: _____	Sum: _____
b) $\frac{5}{8} + \frac{1}{3}$	Estimate: _____	Sum: _____
c) $\frac{5}{9} + \frac{1}{6}$	Estimate: _____	Sum: _____
d) $\frac{1}{2} + \frac{3}{7}$	Estimate: _____	Sum: _____
e) $\frac{2}{3} + \frac{3}{5}$	Estimate: _____	Sum: _____
f) $\frac{4}{5} + \frac{5}{6}$	Estimate: _____	Sum: _____

5.4 7. Use each diagram to find the difference.

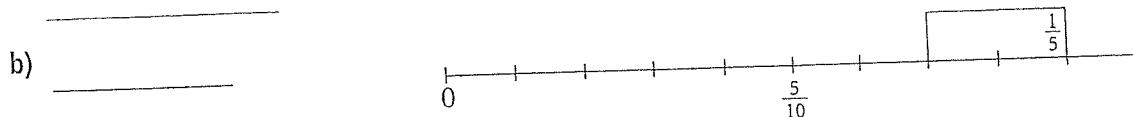
a) $\frac{5}{6} - \frac{1}{3} =$ _____ b) $\frac{9}{10} - \frac{3}{5} =$ _____



c) $\frac{11}{12} - \frac{2}{3} =$ _____ d) $\frac{4}{5} - \frac{3}{4} =$ _____



5.4 8. Write the subtraction equation represented by each diagram.



5.5 9. Estimate, then subtract.

a) $\frac{7}{8} - \frac{3}{4}$ Estimate: _____ Difference: _____

b) $\frac{3}{2} - \frac{3}{8}$ Estimate: _____ Difference: _____

c) $\frac{5}{4} - \frac{7}{12}$ Estimate: _____ Difference: _____

d) $\frac{2}{3} - \frac{2}{9}$ Estimate: _____ Difference: _____

5.6 10. Add.

a) $3\frac{7}{8} + 1\frac{5}{8} =$ _____ b) $2\frac{2}{3} + 4\frac{5}{12} =$ _____

11. On Sunday, Maya studied $1\frac{1}{4}$ h for her math exam.
 On Monday she studied $1\frac{2}{3}$ h.
 What is the total time Maya studied?

5.7 12. Subtract.

a) $5\frac{11}{12} - 1\frac{7}{12} =$ _____ b) $2\frac{5}{7} - 1\frac{3}{14} =$ _____

13. Leigh has $4\frac{1}{2}$ m of ribbon.
 He uses $1\frac{3}{4}$ m to wrap a present and $\frac{1}{3}$ m to make a bow.
 How much ribbon is left?

Unit Review

LESSON

1. a) Circle the numbers that are divisible by 4.

312 1407 204 3441 640 763

- b) How do you know if a number is divisible by 4?

2. a) Circle the numbers that are divisible by 2 and by 3.

606 330 501 2466 492 9342

- b) What other number are the circled numbers in part a divisible by? _____

How do you know?

3. Which numbers below are divisible by 8? Divisible by 5?

How do you know?

- a) 244: _____

- b) 160: _____

- c) 315: _____

- d) 608: _____

4. Use your answers from question 3 to help you list all the factors of each number.

- a) 244: _____

- b) 160: _____

- c) 315: _____

- d) 608: _____

13 5. Write an algebraic expression for each phrase. Use the variable n .

- a) Three times a number: _____
- b) Five less than a number: _____
- c) Twenty divided by a number: _____
- d) Seven more than four times a number: _____

6. Evaluate each expression for $n = 5$.

- a) $n + 7 =$ _____
- b) $10 - n =$ _____
- c) $2n + 3 =$ _____

14 7. a) Zadie climbed four sets of stairs every minute for the Charity Stair Climb Fundraiser. Complete this table. The pattern continues.

Time (minutes)	1	2	3	4	5	6	7	8
Sets of stairs climbed								

b) How many sets of stairs will Zadie have climbed after 15 minutes? _____

8. Write a relation for the pattern rule for each number pattern.

- a) 3, 6, 9, 12, 15, ... _____
- b) 8, 9, 10, 11, 12, ... _____

15 9. Complete each table.

How is each Output number related to its Input number?

a)

Input n	Output $3n + 5$
1	
2	
3	
4	
5	

b)

Input n	Output $5n + 3$
1	
2	
3	
4	
5	

c)

Input n	Output $5n - 3$
1	
2	
3	
4	
5	

10. Use algebra. Write a relation for each table.

a)

Input m	Output
1	9
2	11
3	13
4	15
5	17

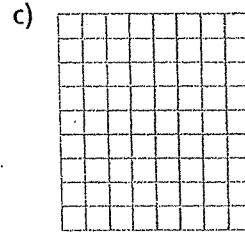
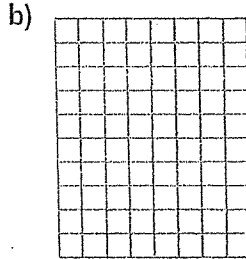
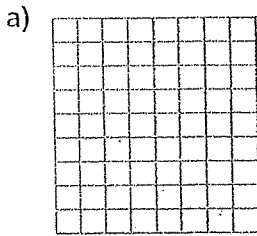
b)

Input m	Output
1	9
2	16
3	23
4	30
5	37

c)

Input m	Output
1	5
2	12
3	19
4	26
5	33

11. Graph each relation in question 10.



12. Write an equation for each sentence.

Let n represent the number.

a) Four times a number is sixteen. _____

b) Eight subtracted from four times a number is sixteen. _____

c) Twelve more than four times a number is sixteen. _____

d) Thirty-two minus four times a number is sixteen. _____

13. Write an equation for each sentence. Let n represent the number.

a) Four less than a number is sixteen. _____

b) A number divided by five is ten. _____

c) Five more than three times a number is eleven. _____

14. Robin walked twice around a lake, plus an extra 3 km.

Her pedometer showed that she had walked a total of 19 km.

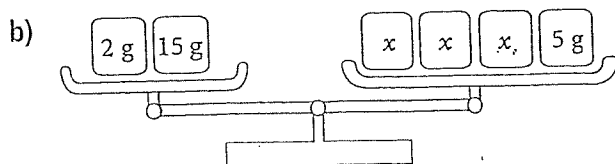
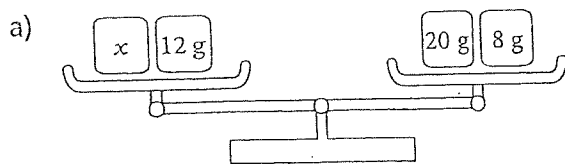
Write then solve an equation to find how far it is around the lake.

Unit Review

LESSON

- 6.1 1. Write an equation you can use to solve each problem. Solve each equation by inspection or systematic trial.
- a) Gabrielle wants to buy a new snowboard that costs \$300. She has \$180 in her bank account. How much more must Gabrielle save so she can buy the snowboard?
-
- b) Freddy bought a new music player for \$250. He then had \$380 left in his bank account. How much was in Freddy's account before he bought the player?
-
- c) Emily helps clean a local yoga studio. She earns \$8 per hour. Last month Emily got a \$10 bonus. Her total earnings were \$170. How many hours did Emily work?
-

- 6.2 2. Write an equation that is represented by each balance scales. Solve the equation. Sketch the steps.



LESSON

6.3 3. Solve each equation using algebra tiles. Sketch the tiles you used. Verify each solution.

a) $x + 8 = 5$

b) $6 = x - 3$

c) $-3 = x + 7$

d) $x - 2 = -5$

4. Overnight, the temperature dropped by 15°C to -10°C .

a) Write an equation you can solve to find the temperature before it dropped.

b) Use tiles to solve the equation.

6.4 5. Solve each equation using algebra. Verify each solution.

a) $4n = 64$

b) $2p + 15 = 21$

c) $5r - 4 = 26$

d) $60 = q + 15$

6. Dylan starts with \$40. He saves \$12 a week.

After how many weeks will Dylan have each amount?

a) \$100 _____

b) \$136 _____

6.5 7. Write an equation for each problem. Solve the equation. Verify each answer.

a) A number increased by 7 is 22. What is the number?

b) William arranges a number of stamps into 5 groups.

There are 12 stamps in each group. How many stamps did William start with?

c) Six less than a number is 25. What is the number?

d) A rectangle has a perimeter of 38 cm. The base is 7 cm. Sketch and label the rectangle. What is its height?

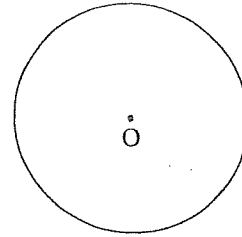
Circles & Area

Unit Review

LESSON

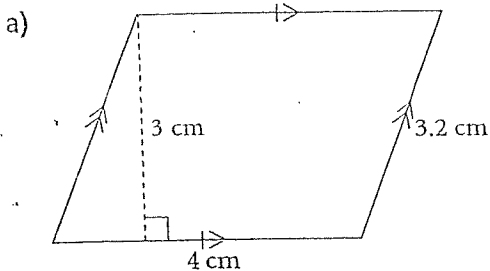
4.1 1. This circle has its centre at point O.

- Draw a radius of the circle.
What is the length of the radius? _____
- Draw a diameter of the circle.
What is the length of the diameter? _____
- Write a relationship between the radius, r , and the diameter, d , of a circle.

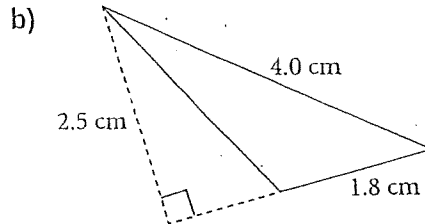


4.2 2. Billy plans to put some plastic edging around his circular fish pond.
The diameter of the pond is 5 m.
Find the amount of plastic edging that Billy will need.

4.3 3. Find the area of each shape.



Base = _____
 Height = _____
 Area = base \times height
 Area = _____ \times _____ = _____
 The area is _____.



The area is _____.

4.5 4. Estimate the area of each circle, then calculate the area to the nearest square unit.

a) radius of 4 mm
 Estimate: _____
 Area: _____

b) diameter of 10.1 m
 Estimate: _____
 Area: _____

Tip

Use $\pi = 3$
 in your
 estimates.

46
47

5. Kelly and her friends plan to start a rock band. They will play in their town and in the surrounding area. The band has made this table to show its expenses as percents of what it will earn.

Expenses of Kelly and the Rockers

Type of Expense	Percent of budget	Each percent as an angle
Advertising	10%	
Clothes	20%	
Equipment	25%	
Food	15%	
Travel	30%	

- a) Complete the table.
- b) Draw and label a circle graph.
- c) The band estimates it will earn \$10 000 from its gigs.
How much money will the band spend on food? _____
- d) Which type of expense is one-half the amount spent on clothes? _____
How can you tell this:
- i) from the table? _____
- ii) from the graph? _____
- _____
- e) The band wants to spend \$5000 on equipment upgrades.
How much will the band have to earn to be able to do this? _____
- f) Write a question you can answer from the graph.

- g) Answer your question.

Unit Review

LESSON

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1. Calculate the mean and mode of each set of data.

a) The weekly allowances of ten students:
\$20, \$25, \$15, \$20, \$10, \$20, \$30, \$10, \$20, \$0

Mean: _____ Mode: _____

b) Students' scores on a spelling quiz marked out of 10:
5, 8, 8, 4, 6, 3, 10, 10, 4, 6, 7, 9, 7, 9, 9

Mean: _____ Mode: _____

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2. Arrange the data in each set in order, then calculate the median and the range.

a) The heights, in centimetres, of eleven 12-year-olds:
160, 155, 162, 152, 161, 154, 153, 160, 158, 155, 159

From least to greatest: _____

Median: _____ Range: _____

b) The hours that ten grade 7 students exercised in one week:
5, 7, 18, 5, 13, 9, 4, 12, 7, 20

From least to greatest: _____

Median: _____ Range: _____

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3. These data show the daily temperatures, in degrees Celsius, for two weeks in the summer in Nelson, B.C.:

23, 25, 22, 25, 28, 24, 25, 24, 25, 25, 52, 24, 20, 22

a) Find the mean, median, mode, and range for these data.

Mean: _____ Median: _____ Mode: _____ Range: _____

b) Identify the outlier. _____

Why do you think the outlier is so much greater than the other temperatures?

Unit Review

LESSON

8.11 1. Draw line segment FG .

8.2 a) Draw a parallel line segment. Label it HJ .

Explain your strategy for drawing the parallel segment.

b) Draw the perpendicular bisector of HJ . Label it KM .

Explain your strategy for drawing the perpendicular segment.

8.3 2. $\angle PQR$ is an obtuse angle.

8.4 Draw the bisector of $\angle PQR$.

Label it KQ .

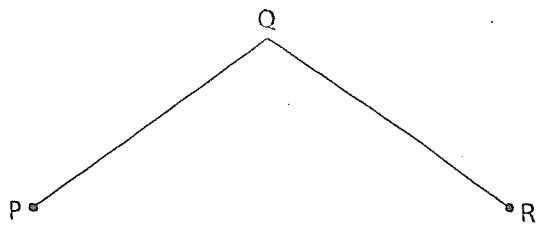
Draw the perpendicular bisector of QR .

Label it MN .

MN intersects QR at J .

a) What do you know about $\angle PQQ$?

b) What do you know about segment QJ ?

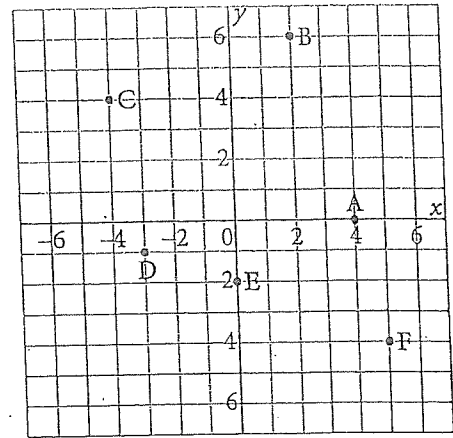


LESSON

8.5

3. Use the diagram at the right.

- a) The coordinates of D are _____.
- b) The coordinates of F are _____.
- c) Point _____ has coordinates (2, 6).
- d) The coordinates of the origin are _____.
- e) Point _____ has y -coordinate 0.
- f) Point _____ has x -coordinate 0.
- g) Point _____ is in Quadrant 2.



8.6

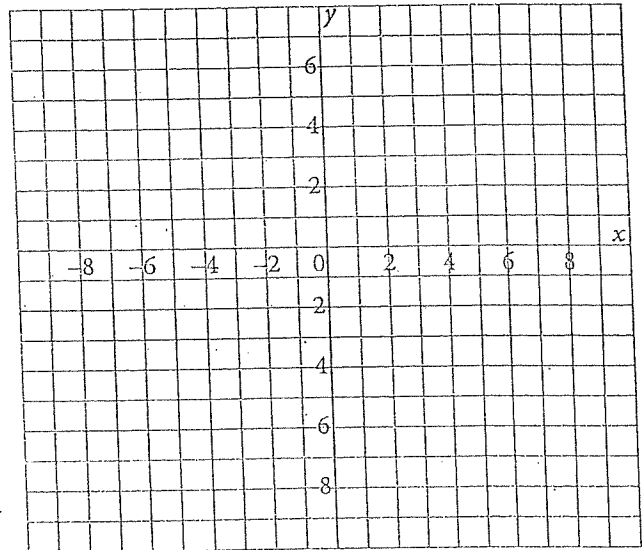
4. Plot these points on the coordinate grid:

A(0, 4), B(6, 5), and C(7, -2).

Join the points to form $\triangle ABC$.

On the same grid, draw the image of $\triangle ABC$ after each transformation.

- a) A translation 9 units left and 7 units down.
Label the image $\triangle A'B'C'$.
Write the coordinates of the vertices of $\triangle A'B'C'$.
A' _____ B' _____ C' _____
- b) A reflection in the y -axis.
Label the image $\triangle A''B''C''$. Write the coordinates of the vertices of $\triangle A''B''C''$.
A'' _____ B'' _____ C'' _____
- c) A rotation of -90° about the origin.
Label the image $\triangle A'''B'''C'''$.
Write the coordinates of the vertices of $\triangle A'''B'''C'''$.
A''' _____ B''' _____ C''' _____



Tip
A clockwise rotation is shown by a negative angle such as -90° .

How are the images alike? Different? _____

