RE: Educational Autobiographical Statement

As-salaamu Alaikum Wa Rahmatu Allahi Wa Barakaatuhu, ("Peace be unto you and so may the mercy of Allah and His blessings"),

Dear Respected Parents and Guardians of Grade Six:

This letter is intended to be an educational autobiographical statement regarding my background and desire to become a lifelong learner as an educator.

Personal Characteristics and Objectives

I am a hard-working, responsible, friendly individual with a strong passion to pursue a career in K to 12 school teaching. I believe that to become an excellent teacher you must have a desire to assist children in the learning process and this is one quality which I feel that I possess.

I am a passionate professional educator with 15 years of successful experience. I hold a MEd in Teaching, Learning and Evaluation from University of Ottawa. I bring to the table over 12 years of experience as a middle school department head, 2 years of experience as a high school program coordinator and associate teacher for the University of Ottawa. Additionally, I have one year of experience as an acting principal.

One of my greatest strengths that I have learned outside of a classroom would have to be my ability to quickly adapt to any type of environment. I can quickly and effectively adapt to any kind of situation and surroundings, perform efficiently in any situation, adjust quickly to new tasks, responsibilities and people. My experience has been in many unsteady environments where the need for adaptability has been a much-needed commodity. As a result, I have had to adapt to more dynamic and quickly changing surroundings. My ability to adapt to, and change along with, the constant fluctuation of life is in direct relation to my immigration from my home country to Canada at the tender age of 7. This has helped me to develop and nurture it to the point where it becomes one my biggest strengths.

Making positive connections and relationships with the children and staff is easy because I demonstrate compassion and patience in situations inside and outside of the classroom. I look forward to work every morning and there is nothing I would rather do than teach and learn from the students daily. I am a lifelong learner and I look forward to bettering my teaching practice every day. I know I will learn from my students just as they learn from me. My goal is to create a safe and caring environment for all children so they can reach their full potential and enjoy learning as much as I enjoy teaching.

What Lead to my Education Philosophy?

I have never thought about myself as a learner before until I took "Learning from Experience/Self Assessment" in the BEd seminar program. At first, I felt uncomfortable and selfish thinking so much about myself and my own experiences, but then I realized how helpful and crucial this experience was to become successful in the future. What I learned so far in this program is that life is a constant learning experience. It is essential to be able to evaluate our everyday experiences to recognize our strengths and weaknesses in the learning process. This seminar helped me realize that in order to become a well-educated person there has to be a connection between education and personal experience. Knowing yourself and your strong and weak points can help to overcome and improve the weaknesses and nurture and develop the strengths. In that seminar program, I learned more about my educational journey than in my entire life.

Professional Objectives for the Future

In conclusion, my educational autobiography has been influenced by many factors. My family and few excellent teachers were the biggest influence in my learning experiences and helped me to become the fulfilled and satisfied adult I am today. Looking back at my life experiences and the way I have experienced formal education, helped me to have a better understanding about my learning process. I have confidence in my learning capabilities and I believe if I work hard I will become a great a lifelong learner as an educator.

Sincerely,

Mustafizur Rahman ATA, OPC, OCT Ed.D (candidate), MEd, BEd, BSc